



## **EYFS Bubble Pop link**

### **Physical Development: Moving and Handling**

8-20m

- Passes toys from one hand to the other.
- Picks up small objects between thumb and fingers
- Enjoys the sensory experience of making marks.

16-26m

- Makes connections between their movement and the marks they make.

22-36m

- Shows control in holding and using jugs to pour, hammers, books, and mark making tools.
- Beginning to use the tripod grip.
- May be beginning to show preference for dominant hand.

30-50m

- Uses one-handed tools and equipment

40-60m+

- Shows increasing control over an object.
- Handles tool, objects, construction and malleable materials safely and with increasing control.

## **Mathematics: Shapes, space and measure,**

8-20m

- Recognises big things and small things in meaningful contexts.

16-26m

- Enjoys filling and emptying containers

22-36m

- Notices simple shapes and patterns in pictures.
- Beginning to categorise objects according to properties such as shapes or size.
- Begins to use the language of size.

30-50m

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Shows awareness of similarities of shapes in the environment.
- Shows interest in shape by sustained construction activities or by talking about shapes or arrangements.
- Shows interest in shapes appropriately for tasks.
- Beginning to talk about the shapes of everyday objects.

## **Expressive arts and design: Exploring and using media and materials.**

30-50m

- Beginning to be interested in and describe the texture of things.
- Realises tools can be used for purpose.

## **Personal, social and emotional development- Self-confidence and self-awareness, Managing feelings and behaviour.**

8-20m

- Uses familiar adult to share feelings such as excitement.

16-26m

- Begins to learn that some things are theirs. Some things are shared, and some things belong to other people.

22-36m

- Expresses own preferences and interests.

30-50m

- Can select and use activities and resources with help
- Welcomes and values praise for what they have done
- Enjoys responsibility of carrying out small tasks
- Shows confidence in asking adults for help
- Begins to accept the needs of others and can turn take and share resources, sometimes with support from others.
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Can usually adapt behaviour to different events, social situations and changes in routine.

40-60+m

- Beginning to be able to negotiate and solve problems without aggression, eg, when someone has taken their toy.

## **Communication and Language – Listening and attention, Understanding, speaking.**

16-26m

- Understands simple sentences.
- Copies familiar expressions e.g ‘oh dear’, ‘all gone’
- Beginning to put two words together (want ...., More ....)
- Beginning to ask simple questions

22-36m

- Understands ‘who’, ‘where’ in simple questions
- Developing understanding of simple concepts (eg. big/little)
- Uses a variety of questions

30-50m

- Focusing attention- still listen or do, but can shift own attention.
- Is able to follow directions
- Understands use of objects
- Shows understanding of preposition such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture.
- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand ‘why’ and ‘how’ questions.
- Beginning to use more complex sentences to link thoughts.
- Can retell a simple past event in correct order.
- Questions why things happen and gives explanations.

40-60m+

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention – can listen and do for short span.
- Responds to instructions involving a two-part sequence.

## **Understanding the world: The world**

30-50m

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.

40-60m

Looks closely at similarities, differences, patterns and change.